

# Bridging Phonics & Literacy

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*PRESENTER: MS. JACKSON*

*ULIT READING COACH*

*SUPPORTING 32K045*

# AGENDA

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- Ice Breaker
- PD Outcome
- Reflecting on Content Knowledge
- Foundations... What do you do? Before: Chart+ Checklist + Video
- Foundations... What do you do? Before & After Comparison
- Plan
- Reflection/Implications

# Ice Breaker

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- Take a minute or so to think:
- What are you looking forward to teaching in the FUNdations program?



Students, write your response!

# PD OUTCOME

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- At the conclusion of this PD teachers will be able to:
  - i. Reflect on their content and pedagogical knowledge connected to FUNdations
  - ii. Identify misconceptions of FUNdations activity (Dictation)
  - iii. Plan Dictation Dry Erase Activity
  - iv. Implications/Next Steps

# CONTENT KNOWLEDGE

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- Read the following 1st Grade Phonics Standard:

***IRF3a: Know the letter-sound correspondences for common blends and consonant digraphs (e.g., sh, ch, th).***

- Use the interactive slide to respond:

- What does the teacher need to know in order to teach this standard successfully? Why



Students, write your response!

# WHAT DO YOU DO?

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- Take a moment to think about how you implement the Dictation (Dry Erase) activity with your students. (What do you do from start to finish?)
- Let's chart what those steps are.

