



# Crafting Learning Targets with HMH Into Reading

Taking the 1st Step in Planning Direct Explicit Instruction

# Agenda

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**Defining a  
Learning Target**

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**NextGen  
Standards**

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**Structure of a  
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**Identifying Reading  
Standards in HMH**

# Agenda

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**Previewing  
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**Crafting Learning  
Target**



01

# Defining A Learning Target

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Learning targets are concrete goals written in student friendly language that clearly describe what students will learn and be able to do by the end of a class, unit, or project. They begin with “I can” statement posted in the classroom where it is visible and revisited throughout the lesson.





02

# Next Generation Standards

The background is a light cream color with various watercolor-style decorations. There are purple and blue washes in the corners, gold and brown brushstrokes, and a large, irregular brownish-tan shape behind the title. A large, hand-drawn gold circle is on the right side.

# Next Gen Standards

Defined as the knowledge, skills, and understanding that individuals can and do habitually demonstrate over time when exposed to high-quality instructional environments and learning experiences.



03

# Structure of a Learning Target



The background features various watercolor-style elements: a large, light brown watercolor splash behind the title; a purple watercolor circle with gold dots in the top right; a blue watercolor shape with gold dots in the bottom right; and several thin, wavy gold lines scattered throughout. A large, hand-drawn gold circle is positioned to the right of the title.

# Unpacking the Standard

1R8: Identify specific information an author or illustrator gives that supports ideas in a text

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1R8: Identify specific information an author or illustrator gives that supports ideas in a text

1. Familiarize yourself with the VOCABULARY of the standard
2. Identify the skill that would best benefit students.
3. Think about the STRATEGY that would best support the success in this skill.
4. Formulate the learning target into an “I can” statement

